



SC Annual School Report Card Summary

Brockman Elementary
RICHLAND 1
Grades: PK-5 **Enrollment: 320**
Principal: Dr. Eunice C. Williams
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

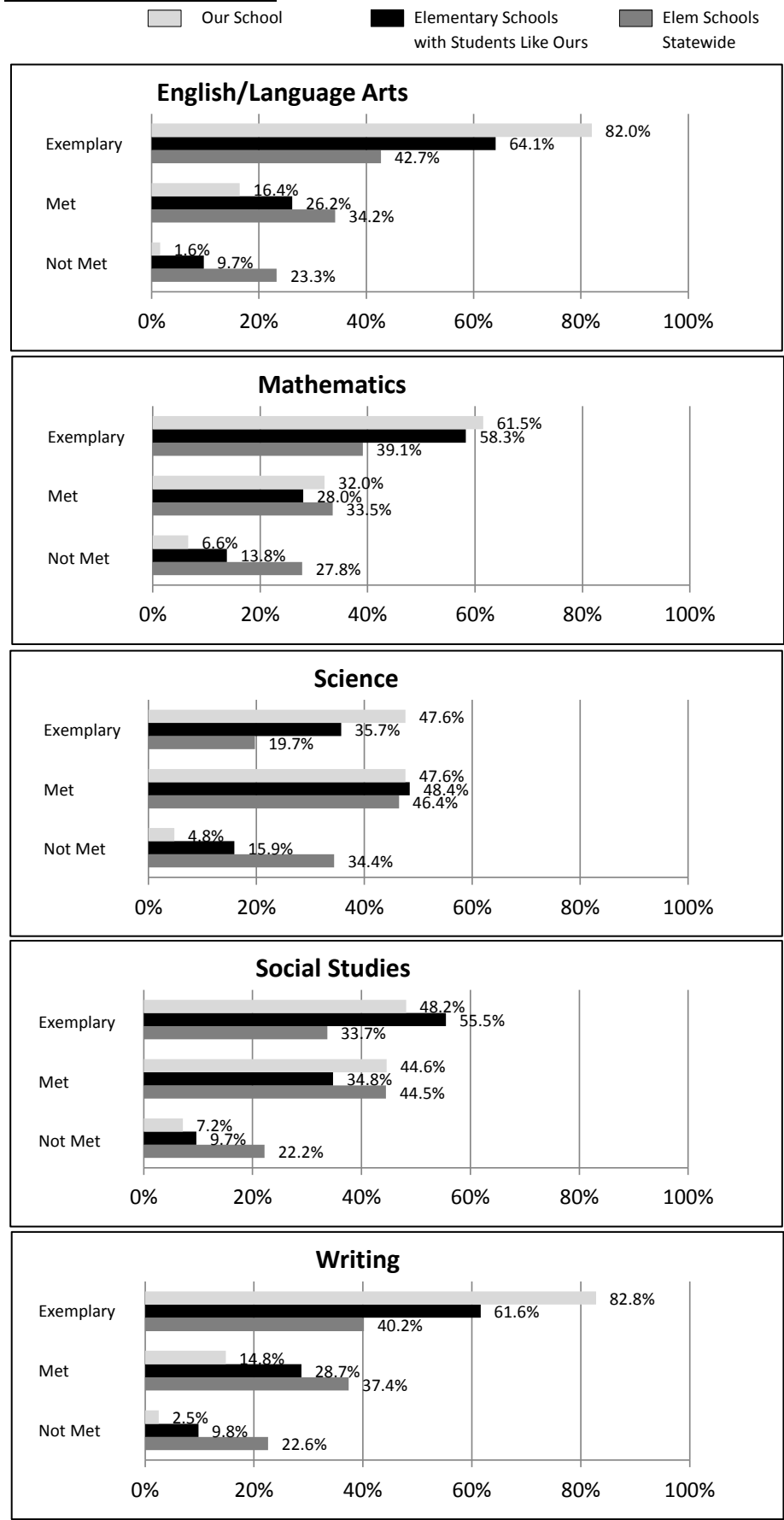
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	1	1	0	0

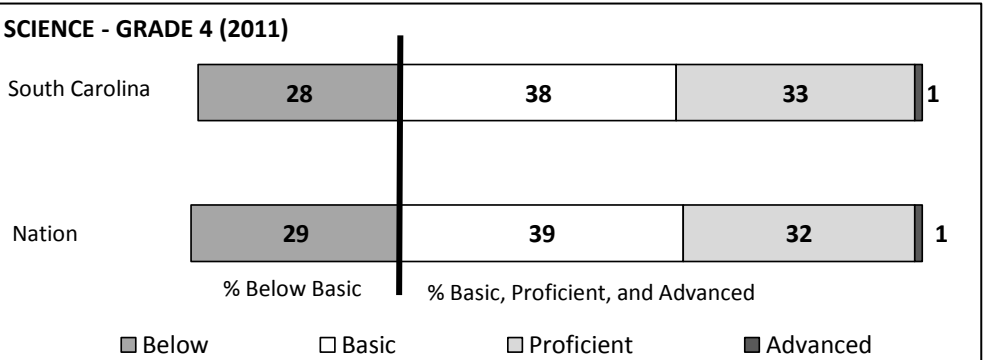
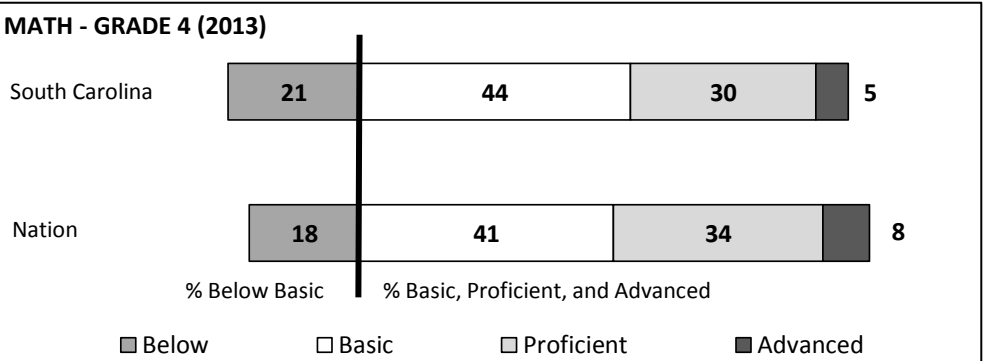
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Brockman Elementary
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 320)				
Retention rate	0.8%	Down from 1.5%	0.5%	1.0%
Attendance rate	97.3%	Down from 97.6%	97.0%	96.5%
Served by gifted and talented program	2.5%	Up from 0.0%	15.4%	7.3%
With disabilities	9.5%	Down from 11.3%	9.4%	12.5%
Older than usual for grade	0.6%	Down from 0.9%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 22)				
Teachers with advanced degrees	72.7%	Up from 68.2%	63.5%	62.3%
Continuing contract teachers	77.3%	Down from 81.8%	84.6%	81.2%
Teachers returning from previous year	91.6%	Down from 91.7%	90.5%	88.4%
Teacher attendance rate	94.9%	Down from 95.6%	95.3%	95.3%
Average teacher salary*	\$55,990	Up 2.1%	\$49,062	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.0 days	Up from 8.0 days	10.9 days	10.9 days
School				
Principal's years at school	1.0	No change	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.6 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.2%	Down from 92.3%	91.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,416	Up 22.8%	\$7,557	\$7,680
Percent of expenditures for instruction**	74.1%	Down from 75.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	73.6%	Up from 73.0%	67.6%	66.0%
ESEA composite index score	100.0	No change	93.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	33	32
Percent satisfied with learning environment	-4.0%	100.0%	87.5%
Percent satisfied with social and physical environment	-4.0%	93.9%	96.9%
Percent satisfied with school-home relations	-4.0%	87.9%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brockman Elementary is a Montessori School of Choice that receives students from three attendance zones in Richland County School District One. A lottery process is used to randomly select students. The basic tenet of a Montessori education is that a child learns best in an enriched and supportive environment, where exploration, discovery and creative thinking are the norm, all under the guidance and encouragement of a trained, caring teacher.

The goal of Brockman Elementary is to help all students reach their fullest potential in all areas of life. The qualities of independence, self-motivation, creativity, leadership and cooperation are foundational to the program. The curriculum and the environment empower children, ignite their creativity and support them on their way to building a strong sense of self. Learning is personal, enjoyable and self-fulfilling. The development of social skills, scaffolding for emotional health, a focus on physical health, all in support of academic achievement, are evident across the curriculum. In 2013, the school received national recognition by the Alliance for a Healthier Generation, as Brockman was chosen as a national 2013 Bronze Award Winner.

Brockman continues a tradition of academic excellence receiving Palmetto Gold recognition and meeting all of the criteria for Adequate Yearly Progress. All staff members are highly qualified and all classroom teachers and some instructional assistants are Montessori endorsed. Students continue to excel academically, exceeding student achievement goals in writing, ELA, math, science and social studies. Literacy continues to be a focus at Brockman. Reading and writing are integrated across the curriculum.

Brockman’s related arts program (including PE, music, art, dance and drama), wellness initiatives, and service projects embrace and support the education of the whole child. Additional after-school fine arts programming provides opportunities for students to further enhance and expand their talents. An after school walking/running club promotes physical activity and a healthy lifestyle. Over three-fourths of Brockman’s students participate in after school activities. Students can also receive additional support in the school’s BEARS Aftercare program. Activities provided include individual and small group tutoring, science, technology, art, recycling, and cooking.

This year, Brockman’s School Improvement Council and PTO worked to help the school to secure district and community support for student lockers. They are also working tirelessly to support improvements in the school’s upper elementary playground area as well the installation of a school outdoor amphitheater. Both groups are also working with the school to plan next year’s fifteenth anniversary events as the school celebrates fifteen years as a Montessori school.

Brian A. Comer, SIC
CHES, Principal

Eunice C. Williams, Ph.D.,
CHES, Principal